

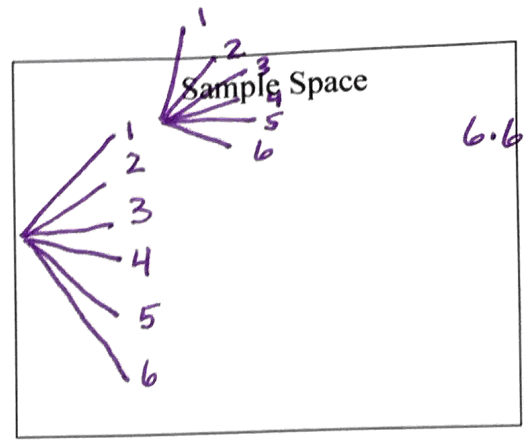
1. Suppose you roll two number cubes.

a. What is the probability you get a 4 and a 6?

$\frac{2}{36}$

b. What is the probability you get two 5's?

$\frac{1}{36}$



2. You spin the spinner and flip a coin. Find the probability of each:



a. spinning a 1 and flipping heads

$\frac{1}{6}$

b. Spinning an odd number and flipping heads

$\frac{2}{6}$

c. Spinning an even number and flipping tails or heads

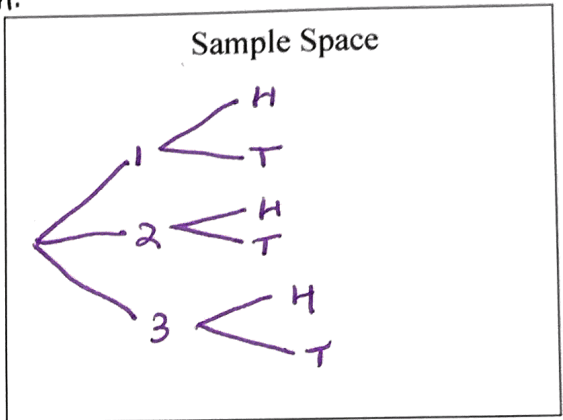
$\frac{2}{6}$

d. Not spinning a 3 and flipping tails

$\frac{2}{6}$

e. Spinning a prime number and flipping heads

~~$\frac{1}{6}$~~ $\frac{2}{6}$



3. When taking a multiple choice test, you randomly guess the answers to two questions. Each question has three choices: A, B or C.

$3 \cdot 3 = 9$

a. What is the probability you guess the correct answers to both questions?

$\frac{1}{9}$

b. Suppose you can eliminate one of the choices for each question. How does this change the probability of guessing the correct answers?

$2 \cdot 2 = 4$

$\frac{1}{4}$

4. You have been assigned a 9-digit ID number

a. Why should you use the fundamental counting principle instead of a tree diagram to find the total number of possible ID numbers? It would be a huge tree.

b. How many different ID numbers are possible?

$\underline{10} \underline{10} \underline{10} \underline{10} \underline{10} \underline{10} \underline{10} \underline{10} \underline{10}$

1000,000,000 options